



**RF-3861-62**

**M. Sc. (Sem. I) (Environment Science) Examination**

**April / May – 2010**

**ENS. : 103 : Environmental Microbiology**

Time : 3 Hours]

[Total Marks : 70

**RF-3861**

**Instructions :**

(1)

नीचे दृष्टावेक निशानीवाणी विगतो उत्तरवही पर अवश्य कभवी. Fillup strictly the details of signs on your answer book.	Seat No. :
Name of the Examination :	<input type="text"/>
<input type="text" value="M. Sc. (Sem. 1) (Environment Sc.)"/>	<input type="text"/>
Name of the Subject :	<input type="text"/>
<input type="text" value="ENS. : 103 : Environmental Microbiology"/>	<input type="text"/>
Subject Code No. : <input type="text" value="3"/> <input type="text" value="8"/> <input type="text" value="6"/> <input type="text" value="1"/>	<input type="text"/>
Section No. (1, 2,.....) : <input type="text" value="1"/>	
Student's Signature	

- (2) Figures to the right indicate full marks of the question.
- (3) Draw neat and labeled diagrams whenever necessary
- (4) Both sections must be written in separate answer books.

1 Attempt any **three** of the following:-

**12**

- (1) Give the advantages and disadvantages of ultraviolet light and ionizing radiation as sterilizing agents.
- (2) Define pH, acidophile, neutrophile, and alkalophile.
- (3) Define thermal death point (TDP), thermal death time (TDT).
- (4) Describe some ways in which macroelements and micronutrients are used by an organism.
- (5) Define resolution, numerical aperture working distance, and fluorochrome.

**2** Write the essay on:- **12**

Describe the nutritional requirements of the four major nutritional groups and give some microbial examples of each. What is a mixotroph?

**OR**

Methods for Chemical control of microorganisms.

**3** Answer the following:-

(a) Define and explain the following terms:- **3**  
Sterilization, sterilant, sanitization.

**OR**

germicide, bactericide, bacteriostatic

(b) Enlist the structure and function of every eucaryotic **3**  
organelle.

**OR**

(b) Draw a bacterial cell and label all important **3**  
structures and functions.

(c) Prepare a summary table showing the advantages **5**  
of types of microscopes.

**OR**

(c) Describe Koch's postulates. What are the molecular **5**  
Koch's postulates and why are they important?

## RF-3862

### Instructions :

(1)

नीचे दृष्टाविक $\leftarrow$ निशानीवाणी विगतो उत्तरवडी पर अवश्य कभवी. Fillup strictly the details of $\leftarrow$ signs on your answer book.		Seat No. :	
Name of the Examination :		<input type="text"/>	
Name of the Subject :		<input type="text"/>	
Subject Code No. : <input type="text" value="3"/> <input type="text" value="8"/> <input type="text" value="6"/> <input type="text" value="2"/>		Section No. (1, 2,.....) : <input type="text" value="2"/>	
		Student's Signature	

- (2) Figures to the right indicate full marks of the question.
- (3) Draw neat and labeled diagrams whenever necessary
- (4) Both sections must be written in separate answer books.

4 Attempt any **three** from the following:-

12

- (1) Define algae. How can algae be distinguished from the photosynthetic bacteria?
- (2) Describe a typical yeast and a typical mold. Give economic importance of yeast.
- (3) Define:- Viroid, prions, plaque.
- (4) How does commensalism differ from protocooperation? Why is nitrification a good example of a commensalistic process?
- (5) What is unique about the nuclei of some protozoa? Where can protozoa be found?

5 Answer the following:-

12

- (a) What are some typical organelles found in the protozoa. Give economic impact or human relevance of the protozoa.

OR

- (a) Describe asexual reproduction of fungi. Define: sporangiospore, conidiospore, and blastospore.
- (b) Describe the major technical advances and discoveries important in the early development of virology.

**OR**

- (b) Describe the positive interaction between plants and microorganisms.

**6** Answer the following:-

- (a) Elaborate a note on virus cultivation. **3**
- (b) Discuss the differences between endomycorrhizae and ectomycorrhizae, **3**
- (c) Give examples of genes that operate in microbe-animal associations. **5**

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